

UCB and LBNL Research and Programs in Richmond

<b>SUMMARY number of programs/projects/researchers:</b> 8 UCB Professor/Students/Class 17 UCB Programs/Student Groups 8 LBNL, 2 Field Station Specific	<b>SUMMARY Area of work in Richmond:</b> 5 Economic Development 14 Education 5 Environment 4 College/Career Readiness 2 Community Engagement 1 Food/Gardening 5 Health 2 Legal Services 6 Urban Planning 1 Violence Prevention
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Area of work in Richmond	Researcher or Program Name	website (All accessed May 2012)	General Role/Description	Target Audience	Pool	Outcomes	Other resources
<b>UC Berkeley Professors and Students</b>							
Economic Development, Education	Malo André Hutson, Ph.D.  (City & Regional Planning)	<a href="http://www.malohutson.com/">http://www.malohutson.com/</a> <a href="http://www.ced.berkeley.edu/ced/people/query.php?id=387&amp;dept=all&amp;title=all&amp;first=Malo&amp;last=Hutson&amp;ced&amp;berkeley">http://www.ced.berkeley.edu/ced/people/query.php?id=387&amp;dept=all&amp;title=all&amp;first=Malo&amp;last=Hutson&amp;ced&amp;berkeley</a>	Professor Hutson teaches a number of courses including City Planning 268 — Community Development Studio where he and his students are working in partnership with The California Endowment (TCE) and the Mitchell Kapor Foundation to support TCE’s Building Healthy Communities initiative in Oakland and Richmond, California.  Spring 2012: Hutson and students did a 4 month assessment of North Richmond, and addressed local concerns like economic development, small business development, political engagement, resources of young people, and housing.				<a href="http://richmondconfidential.org/2012/05/10/berkeley-students-present-findings-at-north-richmond-community-meeting/">http://richmondconfidential.org/2012/05/10/berkeley-students-present-findings-at-north-richmond-community-meeting/</a>  <a href="http://richmondconfidential.org/2012/04/18/postponed-north-richmond-youth-forum-held-off-after-recent-violence/">http://richmondconfidential.org/2012/04/18/postponed-north-richmond-youth-forum-held-off-after-recent-violence/</a>  <a href="http://richmondconfidential.org/2012/04/18/berkeley-students-chip-in-to-work-with-north-richmond/">http://richmondconfidential.org/2012/04/18/berkeley-students-chip-in-to-work-with-north-richmond/</a>
(varies from year to year)  2012: Education, Community Engagement, Food/Gardening,	Julianna Deardorff, Ph.D.  (Maternal and Child Health Program, School of Public Health)	<a href="http://sph.berkeley.edu/faculty/deardorff.php">http://sph.berkeley.edu/faculty/deardorff.php</a>	Professor Deardorff teaches Public Health 218B - Evaluation of Health and Social Program where students work in groups to create an evaluation plan for a local client. Clients change from year-to-year, but usually include a number of Richmond programs. Richmond partners during spring 2012 included: Urban Tilth, Pacific Institute/CISCO’s Safe Return Project in Richmond, Youth Enrichment Strategies: Peres and Verde Elementary Schools for their summer camp and family camp programs.				
(varies from year-to-year)	Sonya Dublin, M.P.H., M.S.W. (lecturer)  (Health and Social Behavior, School of Public Health)		Dublin teaches Public Health 205 - Program Planning, Development, and Evaluation. Students work with a local client to create a grant proposal for a program or project. Clients often include Richmond community partners.				

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Community Engagement (varies from year-to-year)	Meredith Minkler, DrPH, MPH  (Health and Social Behavior, School of Public Health)	<a href="http://coeh.berkeley.edu/people/faculty/minkler.htm">http://coeh.berkeley.edu/people/faculty/minkler.htm</a>	Professor Minkler teaches Public Health 219 - Community-Based Participatory Research (CBPR). Students can elect, for additional credit units, to participate in a field placement to support a CBPR project in a local community. There are often Richmond placements.				
Environment, Health	Professor Rachel Morello-Frosch, Ph.D, MPH  (Environmental Science, Policy and Management and the School of Public Health)	<a href="http://sph.berkeley.edu/faculty/morello-frosch.php">http://sph.berkeley.edu/faculty/morello-frosch.php</a>	Dr. Morello-Frosch is a co-principal Investigator, with the Silent Spring Institute in Newton Massachusetts and Communities for a Better Environment in Northern California, on a household exposure study in Richmond California that examines indoor and outdoor sources of exposure to probable endocrine-disrupting chemicals and particulates. As part of this work, Dr. Morello-Frosch is examining the scientific challenges and bioethical considerations associated with exposure assessment and chemical biomonitoring research in economically and racially marginalized communities.	Environmental Justice Communities			<a href="http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3295345/">http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3295345/</a>  <a href="http://www.cbecal.org/pdf/Richmond_Health_Survey_final.pdf">http://www.cbecal.org/pdf/Richmond_Health_Survey_final.pdf</a>
Health, Violence Prevention	Professor Jason Corburn, Ph.D. MCP  (City and Regional Planning)	<a href="http://www.ced.berkeley.edu/ced/people/query.php?id=322">http://www.ced.berkeley.edu/ced/people/query.php?id=322</a>	Professor Corburn is currently working with the City of Richmond, Contra Costa County Health Services, West Contra Costa Unified School District, and a number of non-profit organizations to help implement a set of "healthy city planning" projects and develop healthy city indicators, all aimed at reducing health inequities.				
Economic Development, Urban Planning	Karen Chapple, Ph.D. MSMCP  (City and Regional Planning)	<a href="http://www.ced.berkeley.edu/ced/people/query.php?id=33">http://www.ced.berkeley.edu/ced/people/query.php?id=33</a>	Professor Chapple teaches City and Regional Planning 228 - Research Workshop on Metropolitan Regional Planning where student formulate policy or plan recommendations within a specific governmental framework.  In fall 2011 students evaluated the regional economic development of the second campus of the Lawrence Berkeley National Laboratory.  During fall 2012 students will focus on an Oakland specific project.				
Health	Len Syme, Ph.D. (Professor Emeritus)  (Epidemiology and Community Health, School of Public Health)	<a href="http://sph.berkeley.edu/faculty/syme.php">http://sph.berkeley.edu/faculty/syme.php</a>	Professor Syme's research focus is on social determinants of disease and community intervention. Over the years, Syme has conducted studies in the Richmond community including a smoking intervention study.				<a href="http://www.cdc.gov/pcd/issues/2004/ian/03_0001.htm">http://www.cdc.gov/pcd/issues/2004/ian/03_0001.htm</a>  <a href="#">Syme SL, Ritterman ML (2009). The importance of community development for health and well-being. Community Development Investment Review 5(3): 1-13.</a>

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<b>UC Berkeley Programs and Organizations</b>							
Health	Health Research for Action	<a href="http://www.healthresearchforaction.org/">http://www.healthresearchforaction.org/</a>	Health Research for Action (HRA) provides consulting services in health communication, research, and policy. HRA's goal is to reduce health disparities. HRA specializes in research and resources to meet the literacy and communications needs of diverse audiences. Health Research for Action collaborates with a wide range of communities, foundations, state and federal agencies, and other organizations.  HRA has worked with Richmond on a number of projects including Len Syme's Smoking Cessation Intervention.				
College/Career Readiness	Spread the Word	<a href="http://callink.berkeley.edu/organization/spreadtheword">http://callink.berkeley.edu/organization/spreadtheword</a>	Spread the word is a volunteer student organization aimed at helping local high school students see college as a real possibility.  Cal Students lend students academic, moral and practical support and try to demystify the often complicated college application process. They advise students about college requirements in general and UC requirements specifically, how to fill out college and financial aid applications, and how to write effective personal statements to accompany applications.  Spread the word with Richmond high school students in previous years.	high school students who attend schools with low college attendance rates	Bay Area, primarily East Bay	Support local high school students apply for college	<a href="http://newscenter.berkeley.edu/2012/04/26/cal-students-spread-the-word-at-richmond-high-with-college-going-help/">http://newscenter.berkeley.edu/2012/04/26/cal-students-spread-the-word-at-richmond-high-with-college-going-help/</a>
Economic Development, Urban Planning	Center for Community Innovation (CCI) collaborative partner with Richmond Equitable Development Initiative (REDI)	<a href="http://communityinnovation.berkeley.edu/projects/richmondgeneralplan.html">http://communityinnovation.berkeley.edu/projects/richmondgeneralplan.html</a>	<b>DRAFT</b>  Center for Community Innovation (CCI) provided overall researcher assistance to Richmond Equitable Development Initiative (REDI) in its efforts to develop concrete policies in relation to the City's General Plan by researching land use, housing, and economic development issues (2006).			CCI placed students in locally serving organization to support specific project and campaigns, hosted a equitable development summit (Aug. 2006), assisted REDI in developing in-house planning skills including the use of GIS, developed materials that assisted REDI in community education and outreach	
Economic Development, Urban Planning	Center for Community Innovation (CCI) with Urban Habitat and the Greater Richmond Interfaith Project (GRIP)		CCI is working with Urban Habitat and the Greater Richmond Interfaith Project (GRIP) to explore the possibilities for congregations to co-develop their land holdings as affordable housing and mixed-use buildings. This work entails explaining the region-wide need for affordable housing, demystifying who lives in it and the process by which buildings are developed, and introducing appropriate for-profit and nonprofit developers as potential partners.				

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Education, Urban Planning	Center for Cities and Schools: Building a Healthy and Sustainable Richmond: youth, Plan, Learn, Act, Now (Y-PLAN) Partners	<a href="http://citiesandschools.berkeley.edu/yplan.html">http://citiesandschools.berkeley.edu/yplan.html</a>	<p>The Building a Healthy and Sustainable Richmond: Youth, Plan, Learn, Act, Now (Y-PLAN) Partnership includes the UC Berkeley Center for Cities &amp; School, Bay Area Local Initiatives Support Corporation (LISC), The California Endowment, City of Richmond, West Contra Costa Unified School District, and students from John F. Kennedy High School's Architecture, Construction, Engineering and Technology Academy (ACET).</p> <p>This five-year collaboration has engaged more that 350 youth at Kennedy High school, over 50 UC Berkeley students, and dozens of civic and community leaders. Utilizing the Y-PLAN process and tools, youth learn how to create social and physical transformation in their schools and community and be agents of change in their communities while simultaneously preparing for college and careers. As part of their Y-PLAN projects, students have researched, analyzed, developed recommendations, and presented their findings for the Martin Luther King Jr. Park, the NURVE Initiative, the Richmond Greenway, and community economic development planning along Cutting Boulevard.</p> <p>Y-PLAN has worked with Berkeley United in Literacy Development (BUILD)-Literacy Tutoring Programs in Richmond.</p>	Local youth and schools		High school students work side-by-side with UCB mentors for ten weeks, learning the fundamentals of community development by engaging in real world planning projects. As the capstone piece of the curriculum, the high school students present their plans to their "clients" - city leaders and the community.	<a href="http://newamericamedia.org/2011/05/y-plan-engages-kennedy-high-to-invest-in-richmonds-community.php">http://newamericamedia.org/2011/05/y-plan-engages-kennedy-high-to-invest-in-richmonds-community.php</a>
College/Career Readiness	Center for Educational Partnerships: Early Academic Outreach Program	<a href="http://students.berkeley.edu/apa/apa%20home/eaop/RegionsWCC.html">http://students.berkeley.edu/apa/apa%20home/eaop/RegionsWCC.html</a> <a href="http://www.eaop.org/">http://www.eaop.org/</a>	<p>The mission of EAOP at UC Berkeley is to prepare students from under-resourced communities for admission to colleges and universities. Students who are enrolled at an EAOP Partner School and maintain a 2.8 GPA or higher in their college preparatory coursework are eligible to apply to the program. Priority is given to students from low-income families and/or students who will be the first in their family to go to college. In general, students are invited to apply during the spring of their 9th grade year.</p> <p>Partner Schools: Richmond High School and DeAnza High School</p>	High school students from under-resourced communities	Richmond High School and DeAnza High School, Richmond CA		
Education, General Service	Cal Corps: Richmond Interfaith Program (GRIP)	<a href="http://calcorps.berkeley.edu/volunteer/greater-richmond-interfaith-program-grip">http://calcorps.berkeley.edu/volunteer/greater-richmond-interfaith-program-grip</a>	Through Cal Corps students have the opportunity to volunteer with Richmond Interfaith Program (GRIP). Volunteer opportunities include: Souper Center Volunteer, tutoring, child care, resident support, and fundraising.		Richmond, CA		
Legal Services	UC Berkeley Law: Domestic Violence Law Practicum, Bay Area Legal Aid-Richmond	<a href="http://www.law.berkeley.edu/4159.htm">http://www.law.berkeley.edu/4159.htm</a>	UC Berkeley Law students can receive academic credit for part-time legal work at the Bay Area Legal Aid office in Richmond. Students provide services including: restraining order drop-in clinic, variety of types of legal work, many aspects of family law, some immigration law, all the clients are victims of domestic violence.				<i>most of these placements can be done 11-19 hours a week for 3-5 credits, to be arranged with your on-site supervisor</i>
Legal Services	UC Berkeley Law: General Field Placements, Contra Costa County Public Defender		UC Berkeley Law students can receive academic credit for part-time legal work at the Contra Costa County Public Defender's Office.				

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Economic Development, Education, Urban Planning	Center for Cities and Schools (CC&S) PLUS (Planning and Learning United for Systems-Change)	<a href="http://citiesandschools.berkeley.edu/leadership.html">http://citiesandschools.berkeley.edu/leadership.html</a>	<p>Launched in 2001, the Nystrom United Revitalization Effort (NURVE) is a collaborative effort of more than a dozen key stakeholders that aims to revitalize the economy and improve quality of life in the area surrounding the Nystrom Elementary School and Dr. Martin Luther King, Jr. Community Center and Park through significant capital building projects, programming and community partnerships, and greater connections between stakeholders. Planning and Learning United for Systems-Change (PLUS) is developing strategies and tools for joint use of school and civic facilities and for sustainable youth engagement in the NURVE initiative.</p> <p>PLUS provides coaching, technical assistance, public institutes and forums, and graduate student assistance to each team. Likewise, PLUS engages university partners such as the Principal's Leadership Initiative to provide pre-professional development training to future leaders across campus</p> <p>Roza Doh is a PLUS Fellow currently pursuing her master's of Public Health and City and Regional Planning and is working with West Contra Costa Unified School District.</p>				
Health	Center for Health Leadership, Leadership Fellowship Program, School of Public Health	<a href="http://chl.berkeley.edu/programs/fellows-program">http://chl.berkeley.edu/programs/fellows-program</a>	The Fellows Program is a 18-month leadership development program for students in the Master's of Public Health. Currently, a team of fellows is working with the City of Richmond to help provide additional research and support as the city moves forward implmenting Health in All Policies.				<a href="http://www.ci.richmond.ca.us/DocumentView.aspx?DID=8670">http://www.ci.richmond.ca.us/DocumentView.aspx?DID=8670</a>
Education, Environment	Exploring California Biodiversity: A Berkeley Natural History Museums Project	<a href="http://gk12calbio.berkeley.edu/index.html">http://gk12calbio.berkeley.edu/index.html</a>	<p>Graduate fellows associated with the UC Berkeley Natural History Museums (BNHM) work with middle and high schools in the San Francisco Bay Area using the facilities and resources of the BNHM and the Berkeley Natural History Field Stations. The program involves field trips, the building and studying of natural history collections in the K-12 schools, additional study of BNHM collections, and the use of interpretive tools.</p> <p>Exploring California Biodiversity has partners with Richmond area schools on and off over the years.</p>	K-12 Classes	Bay Area Schools	<p>Develop a learning community among graduate student fellows, middle and high school teachers, and their students.</p> <p>Bring to urban children an understanding of the natural environment and an appreciation for biodiversity.</p>	
Urban Planning	Center for Community Innovation at the Institute of Urban and Regional Development	<a href="http://communityinnovation.berkeley.edu/">http://communityinnovation.berkeley.edu/</a>	The Center for Community Innovation (CCI) nurtures effective solutions that expand economic opportunity, diversify housing options, and strengthen connection to place. The work of the center focuses on four topic area	UC Berkeley Students	East Bay Area Neighborhoods	Revitalizing neighborhoods, Developing economic resilience, Designing and programming for the public realm, Producing and preserving affordable housing.	
Environment	East Bay Green Corridor Project	<a href="http://greencorridor.berkeley.edu/index.html">http://greencorridor.berkeley.edu/index.html</a>	East Bay Green Corridor Project is a partnership between the cities of Berkeley, Oakland, Richmond, and Emeryville; Lawrence Berkeley National Laboratory; and UC Berkeley. Established in December 2007, the goal of the partnership is to make the East Bay the "Silicon Valley of the green economy."	UC Berkeley Graduate Students	East Bay Region of California	Attract and retain green businesses.	

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Education/Youth	Cal Corps Bonner Leaders Program Partner: BACR Discovering Realities in our Community (DROC)	<a href="http://www.bacr.org">www.bacr.org</a>	The De Anza Health Center, a project of Bay Area Community Resources, is a school-based Health Center located at De Anza High School (West Contra Costa Unified School District), serving primarily low-income communities of color. The main program area the UC Berkeley Bonner Leader will be responsible for, in collaboration with our onsite MFT, will be the development, implementation and coordination of a peer mentor program. They will be responsible for developing an outreach plan, recruiting and screening students and assisting with other aspects of the program, including training and group facilitation.	9th-12th grade	West Contra Costa School District	During the 2012-2013 academic school year, the BACR DeAnza Health Center will launch a peer mentor program to be developed and implemented by our onsite MFT (Marriage Family Therapist). The Bonner Leader would primarily assist in the coordination and implementation of our peer mentor program, including but not limited to outreach, monitoring relationships, and generating a selection process.	
Education, Career/College Readiness	Cal Corps Bonner Leaders Program Community Partner: BACR De Anza Health Center & BACR Discovering Realities in our Community (DROC)	<a href="http://www.bacr.org">www.bacr.org</a>	Discovering the Reality of Our Community (DROC) is a youth activated, youth focused, alcohol and other drugs prevention program located at El Cerrito, De Anza, Kennedy and Samuel Gompers High Schools in Richmond, California. Our program, composed of 80 low income, at-risk youth, focuses on civic engagement by helping youth develop community assessments and affect social change surrounding underage drug and alcohol abuse. To complement this, DROC also offers academic support and enrichment activities to increase youth leadership capacity. The UC Berkeley Bonner Leader will assist with facilitating one or more weekly DROC groups and assisting with projects second semester within the groups. Additionally they will be developing workshops that enhance students' knowledge and/or skills to better prepare them for college and careers.	9th-12th grade	West Contra Costa School District	There are four major components to DROC. The primary component is weekly meetings with small student groups held during and after the school day. On campus meetings provide students with information on community health, social justice, train them to do community assessment methods and teach them project skills. These weekly meetings engage students in safe, enjoyable and productive activities during and after school hours and allow students to develop positive and consistent relationships with DROC adult staff members.	
Career/College Readiness	Spread the Word	<a href="http://newscenter.berkeley.edu/2012/04/26/cal-students-spread-the-word-at-richmond-high-with-college-going-help/">http://newscenter.berkeley.edu/2012/04/26/cal-students-spread-the-word-at-richmond-high-with-college-going-help/</a>	Spread the Word is committed to increasing the enrollment of underserved students into higher education through an open and democratic process. We empower students to make positive choices by providing the tools necessary to pursue higher education.	9th-12th grade	Richmond High School	Promote research and technology transfer Strengthen workforce development programs	
<b>Lawrence Berkeley National Laboratory (LBNL)</b>							

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Education	BLAZES: Berkeley Lab Adventure Zone in Elementary Science	<a href="http://csee.lbl.gov/Programs/BLAZES/index.html">http://csee.lbl.gov/Programs/BLAZES/index.html</a>	BLAZES is a structured program for 5th graders with alignment to the CA State Science Standards.  Students will participate in group hands-on activities investigate the Periodic Table interact with scientists learn about careers in science, engineering and technology visit a laboratory to see powerful imaging instruments used in research see a liquid nitrogen demonstration explaining concepts in earlier activities.	5th grade school classes	Public schools in Oakland, Berkeley, and West Contra Costa school districts	Work together to secure federal funding for job training, alternative energy research, etc.	
Education	BLIPS: Berkeley Lab Internships for Precollegiate Scholars (Formerly HSSRPP)	<a href="http://csee.lbl.gov/Programs/BLIPS/index.html">http://csee.lbl.gov/Programs/BLIPS/index.html</a>	BLIPS is an eight-week internship which provides high school juniors with the opportunity to work with world class scientists or engineers on projects related to the Laboratory's research programs. Assignments cover a wide range of laboratory tasks and assistance in basic research.	Junior in High School	Attend school in Alameda or Contra Costa County and 16 years old at the start of the program	Typically there are between 25-35 interns each summer. Interns will write a scientific abstract, prepare a research poster, present, and participate in meetings, lectures, and tours.	
Education	IISME (Industry Initiatives for Science and Mathematics Education)--For teachers	<a href="http://iisme.org/">http://iisme.org/</a> <a href="http://csee.lbl.gov/Programs/IISME/index.html">http://csee.lbl.gov/Programs/IISME/index.html</a>	Berkeley Lab partners with Industry Initiatives for Science and Mathematics Education (IISME) to provide summer science research experiences for teachers. IISME is a one summer program with the possibility of a repeat appointment.	Bay Area High schools science teachers	Bay Area teachers who have taught for at least 2 full years and are contracted by a school to teach for the following year	During the summer, Fellows spend 90% of their time on a specific project for their sponsoring organization. Fellows spend the remaining 10% of their time on IISME professional development activities including developing an Education Transfer Plan (ETP) and attending IISME meetings.	
Education	BLEV: Berkeley Lab Educational Visits	<a href="http://csee.lbl.gov/Programs/BLEV/index.html">http://csee.lbl.gov/Programs/BLEV/index.html</a>	BLEV usually include a general introduction to the Lab, and appropriate hands-on activity, and a facility tour linked to subject matter. Subjects include: chemistry, physics and environmental sciences.	Students and teachers/faculty grades 6-16	Greater Bay Area	Classes or groups up to 32 students field trip to the Lab. Only 24 visits per year available.	
Education	BCCP: Berkeley Center for Cosmological Physics	<a href="http://bccp.lbl.gov/beach_program/index.html">http://bccp.lbl.gov/beach_program/index.html</a>	BCCP has a variety of outreach programs that include The Global Teachers' Academy, student/teacher workshops, and development of online science courses. Every member of the Center and its partner academy will have multiple avenues to participate in outreach. Education and outreach will span a wide range of activities including support for K-12 teaching and learning; public appreciation of science; international research and education partnerships; and post graduate, graduate, and undergraduate training.	High School Students	Greater Bay Area		

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Education	Nano-High	<a href="http://www.lbl.gov/LBL-Programs/nanohigh/index.html">http://www.lbl.gov/LBL-Programs/nanohigh/index.html</a>	Nano-High is a series of Saturday morning lectures focused on the cutting-edge scientific issues of the day, from molecular medicine to nanoscience, from climate change to astrophysics, from solar energy to the math behind Sully, Remy and Buzz Lightyear.	High School Students and their classroom teachers	Greater Bay Area	60-90 min lectures from leading scientist. Attendees also have the opportunity to meet and talk with speakers after the talks.	
Education	CCI: Community College Internship	<a href="http://csee.lbl.gov/Programs/CCI/index.html">http://csee.lbl.gov/Programs/CCI/index.html</a>	The program seeks to encourage community college students to enter technical careers relevant to the DOE mission by providing 10-week internships at one of 13 DOE Laboratories. Interns work on technologies or instrumentation projects or major research facilities related to DOE's ongoing R&D programs, under the guidance of laboratory staff scientists or engineers.	Community College Students			
Education	BLAST: Berkeley Lab Afterschool Science and Technology	<a href="http://csee.lbl.gov/Programs/BLAST/index.html">http://csee.lbl.gov/Programs/BLAST/index.html</a>	BLAST is an after school program for middle schools that aligns to the CA Science Standards. Students will participate in group hands-on activities, interact with scientists, learn about careers in science, engineering and technology.	6th, 7th, 8th grade school classes	Public school classes from Berkeley, Oakland, and West Contra Costa districts	2 hr after school site visit from a lab team (up to 24 students per session). 6th: water related to earthquakes 6th: Cool Roofs relating to heat transfer 7th: Optics relating to the human eye 8th: nuclear science relating to parts of an atom and radiation	
<b>Berkeley Richmond Field Station, LBNL</b>							
Environment	Community Advisory Group	<a href="http://www.rfs-env.berkeley.edu/cag.html">http://www.rfs-env.berkeley.edu/cag.html</a>	In June 2005 a community advisory group or CAG was established for the Richmond southeast shoreline area sites undergoing investigation and cleanup activities with Department of Toxics Substances Control (DTSC) regulatory oversight, including the Zeneca site (former Stauffer Chemical Plant), the Richmond Field Station, Marina Bay, BioRad and PG&E.				The CAG meets the second Thursday of each month from , 6:30- 9:00 p.m. Unless otherwise noted, meetings are held at the Richmond City Council Chambers Temporary City Hall
Environment	Watershed Project	<a href="http://www.thewatershedproject.org/home.php">http://www.thewatershedproject.org/home.php</a>	Watershed Project has innovative programs in three main areas: workshops for educators and the general public, support for creek protection groups, and a marsh and grassland restoration project incorporating community support and education.				