

Richmond Health Equity Partnership #6
East Bay Center for the Performing Arts
September 29, 2012
339 11th St, Richmond, CA 94801
8:30-11:00AM
Notes

RHEP Meeting #6 Objectives: Full Service Community Schools Strategy and Implementation

Topics: (A.6) FSCS strategy document (D) Parent and Community Engagement Strategy/Plan

Deliverables: (C) COR HiAP Strategy Document Draft (d) Parent coordinators for FSCS strategy

I. Introductions, Wendell Greer

- Developing full service community schools framework and methodology
 - Components: housing, libraries, parks and recreation, mental health, health and nutrition, family services, mentoring
- Full Service Community Schools will be voted on as a item at the next board meeting on October 10
- WCCUSD has experienced a 35% loss of operating dollars – may be moving more slowly
- Operating budget of \$1million of health services – other areas have been cut, but there have maintained the budget for the health centers
- Coronado: will be the fist elementary school that will have a health center
- Dental clinic at Peres Elementary to serve youth
- Continued work to build capacity
- STDs, pregnancies, have gone down at the high schools. Violence is down and attendance is up
- Helping transition school-based health centers to full service community schools
- Helms and San Pablo FSCS
 - Working with the City to create a community center
 - Including health services, police substation, class rooms for the community
 - You don't have to go inside the school to get access to certain the health and recreation facilities
 - Still working on joint-use agreements
 - Helms goal is to be completed in next 12 months
- Pinole Middle School: using the school fields and gyms for the community
- Dental Clinic at Peres Elementary: About 10 dentists that want to volunteer, how can they take the facility and utilize it in the Iron Triangle
 - Within 2 months they can meet all needs of one school
 - Considering busing students from other schools. When services have been provided to all students, will open up to community

- Combining the care and education
- Current initiatives and Programs that support FSCS
 - They cannot longer afford the after school programs as a district, they now have three outside partners

Update on Helms and City of San Pablo FSCS work — LaZena Jones, Helms Community School Director

- Over 10 year project
- Community effort in the design and the services
- The area of the school outside can hold approximately 900 people: can host farmers markets, public events, etc
- HCP: Helms Community Project
 - After school staff
 - Mental health providers
 - 8 mental health interns
 - 2 licensed social workers
 - 1 case manager
 - 1 school psychologist
- District community-based health
- Small learning communities
 - Theory small schools
 - 300 students per school
 - Each house share 4 core
 - Within a larger community there is the a smaller community
 - Oct 12 – Staff training: neighborhood mapping of San Pablo and Richmond
 - eWorking with UCB educational guidance center, Let’s rise
 - Working with District’s Linked Learning—Career and College Collaborative

After Schools Programs

Ruthie Dineen, Deputy Director East Bay Center for the Performing Arts

- 1968
- 1) Onsite 2) School partnerships 3) Community partnerships
- School Partnerships: (existed since 1970s) Helms, Kennedy, Dover, Chavez, Peres, etc.
 - Provide what they do at the center at the schools
 - Music, theatre, dance
 - Program for teachers: how to incorporate—Learning Without Borders
 - Holistic vision – community, systems, environment and how the arts can play a role and provide more resources for youth/families.
- Higher level of training, access, environment
 - Community, cultural hub
 - Nationally respected institution – share models with other communities

Farm 2 Kids: Food Bank (Contra Costa and Solano) with after schools programs—Caitlin Sly

- Needed to come up with a different way to provide food recognizing obesity
- Farmers had excess fruits and veggies that are not high enough quality for traditional grocery stores
- Bought from farmers for 10 cents a pound
- Turned to the schools to help distribute the food quickly
- The afterschool programs know the students and families who are truly in need and how best to approach them
- There is a stigma around families who could not provide for their children
- Qualify the whole school at 50% on reduced lunches—everyone would be able to have access
- Serve 19 schools in West Contra Costa, about 2,500 students, about 5 lbs go home per student
- Piloting a parent group at Downer, trying to provide enough food for the whole school
- More food than the food bank can manage
- Central and East Contra County: beverage truck, fill it with produce and go out and open the doors
- Kraft donated a truck and will expand to West Contra Costa
- How to address the fact that some families need more?
- More difficult for middle schools, there is a stigma, it is not “cool” to take home a bag of produce
- They have seen better success at the schools where produce is available to everyone
- Also have had success with onsite pantry for high school. Shelf stable foods, and as needed families can come and take out food. Richmond High and Lincoln Elementary
- Many schools have their own cooking classes as part of the after schools programs
- 7 out of 10 students on free or reduced lunches
- How many WCCUSD meals were provided in a year to students? 3.5 million

III. Community Engagement Plan, Wendell Greer

- Starting to develop their plan
- WCCUSD just hired a new staff to work on FSCS
- Building Blocks for Kids will be working with the district
 - Goal is to have some deliverables by the end of the year
- BACR, YMCA, Bay Area Afterschool Allstars (27 schools with afterschool program)
- Charettes to engage the public in designing a new school
 - Coronado just finished. Wilson to get started – board needs to approve
- Align with street projects – Gompers

- Richmond Bay Campus – Lawrence Berkeley National Laboratory Second Campus.
 - Richmond Bay Campus Long Range Development Plan Community Workshop – October 4. 7-8:30PM:
<http://lbnlrichmond.eventbrite.com>

IV. Subcommittee Updates

Jason – Health in All Policies

- Integrating health into all decision making in city policies and management
- Building on HWE, many CBOs, federal govt recently released national prevention plan based on health care reform act
- Shift focus from people/families to inequalities and places
- Short, medium, and long term objectives
- Tying health equity objectives with budget objectives
- Internal changes, external changes – linkages and leveraging (how can public works work better with schools)
- Indicators and measurements
- Thurs Oct 4 – outlook subcommittee request
- Get draft before meeting for time to review

Built Environment Improvements

- Peres Elementary: Pennsylvania Ave.
- New bike lanes
- New cross walks
- Back-in parking

Health Equity Data, Training, and report card

- Still plotting along, getting more data, etc.

V. Updates

- Robert Wood Johnson Award
- Two day visit: Oct 11 and 12
- Chevron Refinery Fire
 - Multilingual 52% are English only households
 - Setting a new standard
 - BAAQMD notion of network of community monitoring. Change in the approach to ongoing community monitoring
 - Health problems that people experience come from diesel, monitoring wasn't turned on. Looking at the ability to monitor particulates portably . Fenceline monitoring around Chevron
 - Send comments to Lina – hydrogen renewable projects
 - Substantial portion goes back to agencies/community groups