

MEETING NOTES

**WCCUSD (FSCS) School Site Leadership Team Meeting Agenda**

Alvarado Adult School (Room 1)  
5625 Sutter Avenue  
Richmond, CA 94804  
February 13, 2013  
8:30-10:30 AM

- I. **Welcome/Introductions (10 min)** [See sign-in sheet -Tashaka]
  
- II. **Group Agreements (5 min)** [Shannon to complete]
  - Clearly shared vision, goals
  - Listening without judging; very open mind
  - Take calls in the hall
  - One diva, one mic
  - Disagree respectfully
  
- III. **Group expectations/aspirations of this process – document on flip chart (15 min)** [Shannon to complete]  
Aspirations
  - See outcomes for students and families improve
  - Better clarity on District's progress unfolds towards community schools and understanding
  - Coming together of all the agencies to support youth academically
  - Youth and families have opportunities to be successful school/home/community; empowered
  - Figure out a way to do things differently to leverage all of the resources
  - Aligning and communicating with all stakeholder groups in West County
  - Transparency at all levels and across all committees/groups involved in advancing FSCS (also a challenge)
  - Dig deeper in what we're already doing and impact national policy; evaluate what we're already doing to not only avoid duplication but to look for the gaps
  - Challenging institutional racism to work toward equity; acknowledging barriers
  - Schools become hubs to address social, political, economic issues
  - Whatever services we create, we don't get far away from the principals and the people we're serving
  - Operationalizing the school family pilot – starting with evaluation; seeing opportunities that identify indicators to measure impact and change
  - Clear, well-conceived, actionable plan and that we allow for process that will take us time to get to
  - Hope is that we can develop a health home for students from career to college and 5000 employees so we can build capacity to open up to greater community
  - 3 pathways to develop workforce that stays and thrives in community (medical profession)
  - Ed Fund initiative re: college going culture; good working relationship; entity that brings stakeholders together as a model
  - Alignment to the ACA
  - Safe zone

## MEETING NOTES

- Transforming schools into community vs. jail institutions

### Challenges

- Bureaucracies, layers of processes, reviews and approvals
- Competition for limited resources
- Fear of change; fear of the unknown
- Fatigue
- Time management
- Staying the course
- Community engagement and how we communicate what we're doing
- Keeping open flow of communication
- Difficulty in seeing a new way
- Resources
- Documenting what is already there and looking at small chunks of goals
- Process itself, collaboration, difficult to work in new ways
- Stakeholder buy-in
- Making time and commitment to facilitate process – it takes time and a different way of doing things to work with partners across silos
- Shared decision-making in a system that doesn't typically allow it
- Transparency – name all people in different committees and provide contact info
- How does FSCS align to district strategic plan?

### Contribution

- Personal commitment
- Shared knowledge
- Willingness to continue no matter what
- Going outside of your scope, comfort zone
- Suspending judgment
- Show up for the greater good – where the group is going, work toward broader vision
- Commitment to partnering and understanding how to do that
- Communication to residents

#### IV. **Review objectives of group (30 min, including Q/A)** [See powerpoint slides - Tashaka]

- Where we are (current understanding of pre-plan to date)
- School Site Leadership Team
  - Primary focus: site level
  - Objective: Apply national best practices
  - Deliverables (accomplished with 3-5 months)
    - Will inform steering committee what a FSCS looks like at 3 levels
    - Develop a process and set of principles for delivery of services at 3 levels
    - Will analyze school program inventory within two pilot families and give preliminary recommendations to next steps to inform service delivery
- How do we do it?
  - Develop vision/clear FSCS definition and objectives
  - Clarify roles and responsibilities for school site team
  - Develop preliminary strategic plan/roll-out plan for school site team (structure, communications, etc.)

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### V. Agreement on working definition of FSCS – small group exercise (30 min)

- *WCCUSD Full Service Community Schools bring health services to students where they spend the majority of their time – at school. They are built out of community partnerships in order to reduce health disparities, improve student health and academic success through an integrated and coordinated approach that promotes equity and academic success.*
- Strengths:
  - Underscores importance of integrated services and community partnerships/involvement
  - Being explicit about promoting equity and academic success
  - Bringing services to students (rather than referring/outsourcing)
  - School-based; a hub; school is the community
  - Partnerships
  - Promotes equity
  - Identifies a lot of need
  - Emphasis on academic success
  - Integrated, coordinated approach
  - Reduce disparities
- What's missing:
  - Comprehensive coordinated approach
  - Community partners seen as part of/integrated into school community
  - Enrichment
  - Families
  - Parent engagement
  - Welcoming
  - Community (other than resources, partners involved)
  - Broader than than just “health services”
  - The why – why we are bringing services into the school? explicit in linking wellness and academic performance
  - Parameters – room to adjust format
  - What is means to approach student and community wellness in holistic perspective; well-being
  - Students can learn, be healthy, families can be healthy and engaged
  - Youth voice in definition
  - Look at National CCS, CSCi example definitions
  - What is unique to WCC area?
    - A student's experience in WCCUSD can transcend city boundaries; how those pathways play themselves out and how we define FSCS
    - Leading stakeholder groups – cities, county, and fed gov
    - Available to serve students irrespective to where they live in district; ensuring equal access; network of school-based health centers
- Take away:
  - West County (rather than just limiting to school district)
  - In last statement re: academic success – replace with student success and self-efficacy

## MEETING NOTES

### **VI. Next Steps (5 min)**

- Synthesize notes and send to group by week of Feb 18
- Establish calendar
- Next proposed meeting: March 6 (board meeting presentation) – 8:45 @ Chavez
  - Referral process
  - FSCS board presentation run through
- Feb 26: Community Leadership Meeting @ Alvarado 8:30-10am
- Feb 27: RHEP Meeting @ City of Richmond
- Feb 28: San Pablo Forum

### **VII. Index cards submitted**

- Please provide printed documentation of info presented
- Who is on the Steering Committee?