

WCCUSD (FSCS) School Site Leadership Team Meeting Agenda

Alvarado Adult School (Room 1)

5625 Sutter Avenue

Richmond, CA 94804

February 13, 2013

8:30-10:30 AM

Notes on the Easel Paper

Agreements

- Clearly share vision and goals
- Listening without judging and using an open mind
- Phones on buzz, take calls in hall
- One diva, one mic
- Disagree respectfully, constructive
- Allow for “yes, and”
- Stay on topic!!
- Document
- Follow through on follow-up
- End on time, start on time
- Honor the agenda

Expectations/Aspirations

- ❖ See outcomes for students and families improve
- ❖ Better clarity on District’s process as it unfolds towards developing community schools, and greater understanding of how the County fits in
- ❖ Passion, common direction for agencies involved with a focus on preservation of integrity for all schools reached in this process
- ❖ Children to achieve academically and socially
- ❖ Coming together of all agencies to meet academic goals and emotional and physical needs of students
- ❖ Youth and families have opportunities to be successful in school, at home, and in the community – they are empowered
- ❖ Do things different to leverage all participants’ strengths to create a shared vision
- ❖ Move forward with one step together
- ❖ Aligning and communicating with all stakeholder groups in West County to avoid duplication of efforts and to scale-up
- ❖ Dig deeper and impact national policy
- ❖ Evaluate what we’re doing already and look for gaps
- ❖ Challenging institutional racism and acknowledge barriers to achieve equity
- ❖ Families and teachers see us all as resources
- ❖ Schools become hubs to address social, political, and economic issues
- ❖ When we create these new structures, don’t get too far removed from schools
- ❖ Operationalize school/family pilot and evaluate it by identifying a common set of indicators to measure change
- ❖ Leverage resources as a full partner
- ❖ Suspend our individual agendas

- ❖ Develop a “health-home” for WCCUSD students and additional resources for employees
- ❖ Prepare and develop workforce that will serve this community
- ❖ Partnerships that enhance and take part in District goals
- ❖ Opportunities for out-of-the-box impact; leveraging “Obama-care” initiatives
- ❖ Clear, well-conceived actionable plan
- ❖ Allow for the process but also allow time for change

Challenges

- ❖ Bureaucracy – layers of process
- ❖ Competition for limited resources
- ❖ Fear of change and the unknown
- ❖ Fatigue
- ❖ Time management – getting more bang for the buck
- ❖ Staying the course
- ❖ Community Engagement – how we communicate what we do
- ❖ Open flow of communication
- ❖ Difficulty in seeing a new way
- ❖ Resources
- ❖ Acknowledging past, present, future efforts – assessment to develop large and small goals
- ❖ The process itself, collaboration, it’s difficult to work in new ways

Contribution

- ❖ Personal commitment
- ❖ Shared knowledge
- ❖ Willingness to continue no matter what
- ❖ Going outside scope and comfort zone
- ❖ Suspend judgment
- ❖ Show up for the greater good, toward where the group is going, working to a broader vision
- ❖ Commitment to partnering and understanding how to do it well
- ❖ Bring people to the table that we need to participate