Notes on the Easel Paper

Agreements

- Clearly share vision and goals
- Listening without judging and using an open mind
- Phones on buzz, take calls in hall
- One diva, one mic
- Disagree respectfully, constructive
- Allow for “yes, and”
- Stay on topic!!
- Document
- Follow through on follow-up
- End on time, start on time
- Honor the agenda

Expectations/Aspirations

- See outcomes for students and families improve
- Better clarity on District’s process as it unfolds towards developing community schools, and greater understanding of how the County fits in
- Passion, common direction for agencies involved with a focus on preservation of integrity for all schools reached in this process
- Children to achieve academically and socially
- Coming together of all agencies to meet academic goals and emotional and physical needs of students
- Youth and families have opportunities to be successful in school, at home, and in the community – they are empowered
- Do things different to leverage all participants’ strengths to create a shared vision
- Move forward with one step together
- Aligning and communicating with all stakeholder groups in West County to avoid duplication of efforts and to scale-up
- Dig deeper and impact national policy
- Evaluate what we’re doing already and look for gaps
- Challenging institutional racism and acknowledge barriers to achieve equity
- Families and teachers see us all as resources
- Schools become hubs to address social, political, and economic issues
- When we create these new structures, don’t get too far removed from schools
- Operationalize school/family pilot and evaluate it by identifying a common set of indicators to measure change
- Leverage resources as a full partner
- Suspend our individual agendas

School-site Leadership 2.13.13
Develop a “health-home” for WCCUSD students and additional resources for employees
Prepare and develop workforce that will serve this community
Partnerships that enhance and take part in District goals
Opportunities for out-of-the-box impact; leveraging “Obama-care” initiatives
Clear, well-conceived actionable plan
Allow for the process but also allow time for change

Challenges
- Bureaucracy – layers of process
- Competition for limited resources
- Fear of change and the unknown
- Fatigue
- Time management – getting more bang for the buck
- Staying the course
- Community Engagement – how we communicate what we do
- Open flow of communication
- Difficulty in seeing a new way
- Resources
- Acknowledging past, present, future efforts – assessment to develop large and small goals
- The process itself, collaboration, it’s difficult to work in new ways

Contribution
- Personal commitment
- Shared knowledge
- Willingness to continue no matter what
- Going outside scope and comfort zone
- Suspend judgment
- Show up for the greater good, toward where the group is going, working to a broader vision
- Commitment to partnering and understanding how to do it well
- Bring people to the table that we need to participate