Agenda:

• Welcome/Introductions (10 min)
• Group Agreements (5 min)
• Group expectations/aspirations of this process – document on flip chart (15 min)
• Review objectives of group (30 min = 20 min presentation + 10 min questions)
  – Where we are (current understanding of pre-plan to date)
  – What we hope to happen in next 3-4 months/timeline:
    » Develop vision/clear FSCS definition and objectives
    » Clarify roles and responsibilities for school site team
    » Develop preliminary strategic plan/roll-out plan for school site team
      (structure, communications, etc.)
  – Q/A
• Agreement on working definition of FSCS – small group exercise (30 min)
• Next steps (5 min)
WCCUSD
Full Services Community School
FSCS District Planning Process

• **Pre Plan**
  – Educate and Form District Team
  – Develop Theory of Change (TOC)
  – Map District Needs and Assets
  – Design Planning Process

• **Plan**
  – Educate and Engage Stakeholders
  – Form Planning Collaborative
  – Develop Foundational Elements
  – Develop Infrastructure
  – Develop Program Components (Task Forces)
  – Complete Implementation Plan

• **Implementation**
  – Pilot
  – Scale Up
Where is WCCUSD Today?

- Pre Plan
  - Educate and Form District Team
  - Develop Theory of Change (TOC)
  - Map District Needs and Assets
  - Design Planning Process
Educate and Form District Team

– Research
– Site Visits
– Outside experts or facilitator
– Group Norms
– Outreach to key partners
Develop Theory of Change

- Background and assumptions
- Definition of success
- Challenges and barriers
- Rationale for FSCS Pilot and Scale-up
Map District Needs and Assets

– Readiness assessments
– Site and District needs
– Service and assets
– District silos, gaps, and duplications
– District priorities
– Existing Partnerships
Design Planning Process

– Expanded TOC informed by data
– Plan for Engaging stakeholders
– Proposed planning infrastructure, including representation, intermediary functions, and timeline
– Communication tools
– Grant Proposals
Where is WCCUSD Today?

Pre-Plan

• Educate and Form District Team
  – Research
  – Site Visits
  – Outside experts or facilitator
  – Group Norms
  – Outreach to key partners

• Develop Theory of Change (TOC)
  – Background and assumptions
  – Definition of success
  – Challenges and barriers
  – Rationale for FSCS Pilot and Scale-up

• Map District Needs and Assets
  – Readiness assessments
  – Site and District needs
  – Service and assets
  – District silos, gaps, and duplications
  – District priorities
  – Existing Partnerships

• Design Planning Process
  – Expanded TOC informed by data
  – Plan for Engaging stakeholders
  – Proposed planning infrastructure, including representation, intermediary functions, and timeline
  – Communication tools
  – Grant Proposals
How is it going to get Done?

WCCUSD Pre-Plan Process

- Site Level Team
- Steering Team
- Community Team
How Do I fit?

School Site Leadership Team
(Previously known as “The New York Group”)

Representation from:
• City or Richmond
• City Of San Pablo
• County
• Elected Official
• School Board
• Lead Agencies, CBO’s
• Principals,
• District staff
• Families In Transition
• School Health Coordinators
• Community School Coordinators
• Teachers
• Residents
School Site Leadership Team

Primary focus: Site Level

(site level functions and processes based on the materials and information gained from C.A.S. New York conference)
School Site Leadership Team

Objective:

To apply national FSCS best practices to WCCUSD local school-site initiative in Elementary, Middle, and High School (Including Alternative Education)
School Site Leadership Team

Deliverables:

– Will inform the steering committee to what a FSCS looks at the three levels (Elementary, Middle, and High School)

– Will develop a process and set of principles for delivery of services at the three levels

– Will analyze school program inventory within the two pilot families and give preliminary recommendations to next steps of informed service delivery
WCCUSD Pre-Plan Timeline

• Each Component (Committees) of the Pre-Plan Process will meet their *Deliverables* within:

3-5 months
How do we (SSLT) do it?

Work plan:

– Develop vision/clear FSCS definition and objectives
– Clarify roles and responsibilities for school site team
– Develop preliminary strategic plan/roll-out plan for school site team (structure, communications, etc.)
Thank You!

Question & Answers
Working Definition of FSCS

- WCCUSD Full Service community schools bring health services to students where they spend the majority of their time – at school. They are built out of community partnerships in order to reduce health disparities, improve student health and academic success through an integrated and coordinated approach that builds equity and promotes academic success.