WCCUSD
West County Full Services Community Schools

April 24, 2013

Richmond Health Equity Partnership (RHEP) Meeting #12

Agenda

- Introductions, **Wendell Greer, WCCUSD**   (10 Min.)

- Full Service Community Schools Strategy (FSCS), **Wendell Greer &**
   Tashaka Merriweather, WCCUSD   (35 Min.)

- FSCS Parent & Community Engagement, **Jennifer Lyle, BBK**   (15 Min.)

- WCCUSD Data Collection & Assets Mapping, **Tashaka Merriweather, WCCUSD**   (15 Min.)

- WCCUSD five-Year Strategic plan, **Wendell Greer, WCCUSD**   (20 Min.)

- Subcommittee Report Back   (15 Min.)

- Preparing for the Second Progress Report to TCE, **Gabino Arredondo, COR**   (5 Min.)

- Next steps/Announcements, **All**   (5 Min.)

Mission of FSCS Collaborative

- "West County Full Service Community Schools" is an integrated, comprehensive, coordinated initiative aimed at achieving educational success, well-being and self-efficacy for students, families and communities."

West County FSCS pilot "Families"

WCCUSD Work plan Document

Activities	Outcomes and Deliverables	Timeline
A) Educate and Form Collaborative Team	A) Collaborative teams will engage in research and conduct site visits of preexisting FSCS, convene experts, establish group norms, and begin individual outreach to key partners as appropriate.	Months 1-10
B) Develop Theory of Change (TOC)	B) Collaborative teams will view background and assumptions, create definition of success, establish challenges and barriers, and rationale for FSCS pilots and scale-up.	Months 6-12
C) Map District Needs and Assets	C) Planning Team Will map site and District needs, services and assets, District silos gaps and duplications, Create Districts priorities, and assess existing partnerships.	Months 10-18
D) Design Planning Process	D) Collaborative Teams Will expand on TOC informed by data, plan for engaging stakeholders, propose planning infrastructure including representation and intermediary functions and timeline, and create communication tools.	Months 14-24

Community Leadership Team

Primary focus:

Neighborhoods and communities surrounding WCCUSD schools

Objective:

To embrace various community initiatives that informs a decision as to why and how to align their resources to build and sustain a system that supports the WCCUSD "Families" and is consistent with the mission of WCCUSD FSCS strategy

School Site Leadership Team

Primary focus:

Site level functions and processes based on the materials and information gained from C.A.S. National Center for Community Schools- New York conference

Objective:

To apply national FSCS best practices and model to WCCUSD local school-site initiatives in Elementary, Middle, and High School (Including Alternative Education)

Community Leadership Team

- *Will inform the steering Committee to what a FSCS looks like through a community lens*.
  - "Diverse needs – available to public, long hours, access is extended, after-school and beyond"
  - "Partnership to include parents and teachers – stress they are part of FSCS"
  - "Safe environment – broader definition of safety – expressing views – creating true trust and relationship building – welcoming environment with student input on participating "with" their parents"
  - "Diverse - linguistically and culturally competent in service delivery"

Community Leadership Team

- *Will analyze community impact data within the two pilot families and give preliminary recommendations to next steps of informed service delivery.*

  - Social Services needs-Housing, Homeless, Transportation
  - Demographics-Income, Family size
  - Health Indicators -Chronic Disease , Asthma, Eye Vision

  Comments

- " after the services have been identified the next step is measure the effectiveness of the programs"

- "the results from the data should be included in the School Site Plan and WASC report. Results should ultimately inform the school to its planning process."

School Site Leadership Team

- *Will inform the steering committee to what a FSCS looks at the three levels (Elementary, Middle, and High School)*
  - *"FSCS approach requires site coordinators (Peres and Chavez) to collaborate with staff"*
  - *"Need to micro-manage process and structures"*
  - *"Accountability to carry out goals and get results"*
  - *"Elementary FSCS approach is different from SBHC at high school, Elementary is valued on personal relationships as High School is valued on comprehensive holistic approach to services"*

School Site Leadership Team

- *Will analyze school program inventory within the two pilot families and give preliminary recommendations to next steps of informed service delivery*
  - "Are these services happening? Do parents/students/teachers know about them"
  - "Need a system developed to track and eventually evaluate these services across the district"
  - "Process for schools to request needed services, Every school site should have access to this info"

FSCS Parent & Community Engagement

BBK Collaborative – Dr. Jennifer Lyle

- Introduction of Parent Partners & Work

- Community Engagement Strategy/Plan

FSCS Parent & Community Engagement

Engaging Leaders to Engage Families & Communities ~ Engaging Families & Communities ~

"Empowering families and the community has a positive impact on education"
Adeline Ray
(Chicago Public Schools)
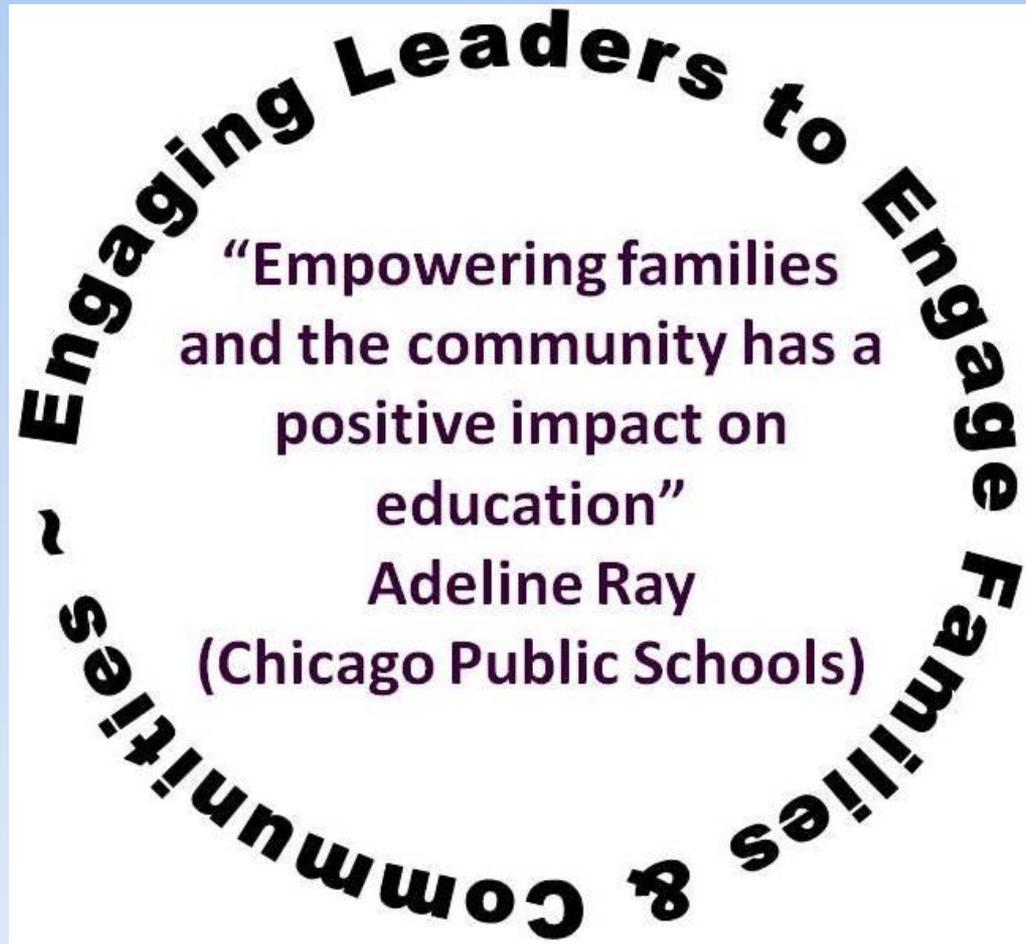
Mapping Assets & Opportunities at Richmond & Kennedy Family Sites

Preliminary findings prepared for
WCCUSD RHEP Meeting #12
4/24/13

Roza Do
UC Berkeley Center for Cities & Schools

WCCUSD Data Collection & Assets Mapping

Pre-Plan
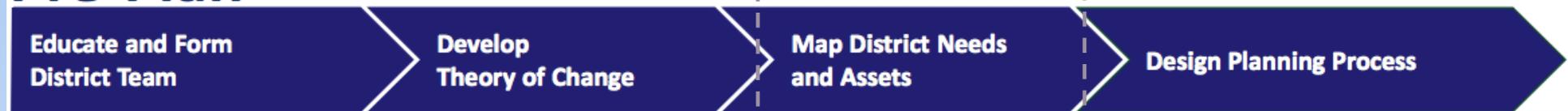
Educate and Form District Team	Develop Theory of Change	Map District Needs and Assets	Design Planning Process

Plan

Educate and Engage Stakeholders	Form Planning Collaborative

- ❑ Site & District needs
- ❑ Services & assets
- ❑ District silos, gaps and duplications
- ❑ District priorities
- ❑ Existing Partnerships

Source: Center for Strategic Community Innovation (CSCi)

Assets: Programs & Services Matrix

			Richmond Family									Kennedy Family										Total Sites per Program	Total Sites per Partner
Prog/Svc Category Code	Program/Service	Agency/Provider	Richmond*	DeJean	Coronado	Grant*	King	Lincoln*	Mira Vista	Nystrom*	Wilson	Kennedy*	Helms*	Chavez*	Dover*	Downer	Ford*	Lake*	Peres	Verde	Gompers		
ACC	College readiness	10000 Degrees										x										1	1
ACC; HW	SEL, life skills, personal development and enrichment	180 Degrees, LLC	x	x								x	x								x	5	5
ACC	Mentoring program	21st Century Mentors										x										1	1
HW	Conflict Mediators	21st Century Mentors										x										1	
ACC	Reading program	Accelerated Reader															x					1	1
ACC; ASE	Tutoring	After School Tutoring (ASES)										x										1	1
ASE	Cultural & Social Hispanic Heritage Education, Celebration & Performances	Alma Latina	x																			1	1
ACC	Academic case management	Americorps										x										1	1
HW; CED	Youth-led alcohol and drugs prevention program with environmental prevention and community organizing focus	BACR/Discovering the Reality of Our Community (DROC)										x									x	2	12
ASE	After school - hw support and enrichment	Bay Area Community Resources (BACR)				x	x	x	x	x	x		x									7	
HW	Mental health counseling	Bay Area Community Resources (BACR)		x		x	x	x		x			x	x	x							8	
HW	Restorative Justice circles	Bay Area Community Resources (BACR)											x									1	
HW	Various support for students - connects students to services who don't have insurance; behavior education 1:1; Girls Circle; Restorative Justice	Bay Area Community Resources (BACR)													x							1	
ACC	College readiness	Bay Area Leadership Foundation										x										1	1
HW	Violence & Gang Prevention; Individual case management for gang affiliated youth	Bay Area Peacekeepers	x										x								x	3	3

ECE	= Early Childhood Education
ACC	= Academic Support/College & Career Readiness
ASE	= After School & Enrichment
HW	= Health & Wellness
FES	= Family Engagement & Support
CED	= Community Engagement & Support

WCCUSD Programs Services Matrix - Peres & Chavez

| Prog/Svc Category Code	Program/Service	Agency/Provider	Chavez	Peres	Total Sites per Program
ASE	After school - hw support and enrichment	Bay Area Community Resources (BACR)	x		1
HW	Mental health counseling	Bay Area Community Resources (BACR)	x		1
ASE	Chess 5th grade classrooms	Berkeley Chess Club		x	1
FES	Parent computer classes	Building Blocks for Kids (BBK)	x		1
FES	Parent workshops	Chavez Elementary teachers	x		1
ACC	Artistic Write and Speak Aloud program - student essays on community issues presented to City Council	City of Richmond	x		1
CED	Community service learning projects led by Student Council	City of Richmond, Council Commissioners	x		1
CED	Day of Planting	Common Vision	x		1
HW	Mental health services	Contra Costa Health Services	x	x	2
ACC		Dovetail Learning	x		1
CED	Sister school - donate safety equipment; books for kids; gave iPad for Cesar Chavez Broadcast TV group	John Baldwin Elementary	x		1
FES	Parent workshops - building economic stability, domestic violence, parenting class	Latina Center	x		1
ASE		Museum of Children's Art (MOCHA)		x	1
HW	Reproductive health education	Planned Parenthood	x		1
HW	Structured physical activity during recess; team and skill building activities during class; Junior Coach Program to build student leadership skills; and league teams after school including basketball, volleyball, flag football, and soccer	Playworks	x		1
HW	Safety workshops	Richmond Fire Dept	x		1
HW	Safety Patrol Kids	Richmond Police Dept	x		1
ACC; ASE	SES tutoring	TutorWorks	x		1
FES; HW	Parent nutrition and cooking classes	UC Davis Cooperative Education	x		1
HW	Dental clinic	Volunteer		x	1
ACC	Math coaches for teachers	WCCUSD	x		1
FES	ESL classes for parents and childcare	WCCUSD Adult Education	x		1
HW	Counseling - crisis, stress, trauma, depression	Y-Team/YMCA East Bay		x	1
ACC	Volunteer Leadership Program		x		1
HW	Family Solutions Prevention		x		1
		Total Programs/Services	**21**	**5**	

ECE = Early Childhood Education
ACC = Academic Support/College & Career Readiness
ASE = After School & Enrichment
HW = Health & Wellness
FES = Family Engagement & Support
CED = Community Engagement & Development

Partners who provide multiple types of programs & services to school sites

Data above for Peres and Chavez Elementary Schools were extracted from preliminary surveys and interviews with Richmond and Kennedy Family school sites, and may not reflect all up to date information at target sites.

Assets: Programs & Services*

~216 programs & services across Richmond & Kennedy Family sites (19)
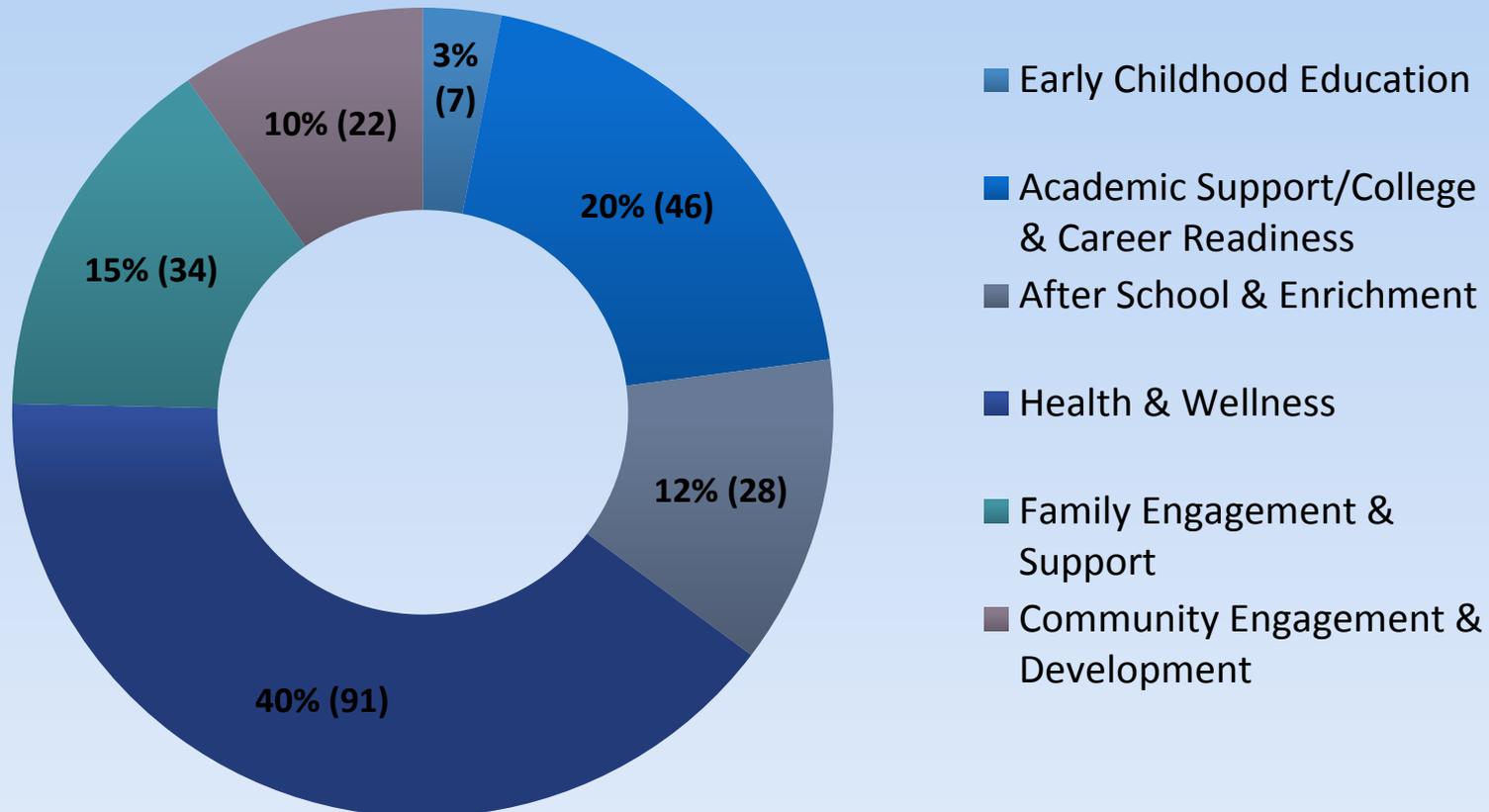
Legend:
- Early Childhood Education
- Academic Support/College & Career Readiness
- After School & Enrichment
- Health & Wellness
- Family Engagement & Support
- Community Engagement & Development

Chart values:
- 3% (7)
- 20% (46)
- 12% (28)
- 40% (91)
- 15% (34)
- 10% (22)

*Data is based on preliminary surveys and interviews, and does not reflect all information available at target school sites

Assets: Programs & Services by School Level*

Elementary (14)
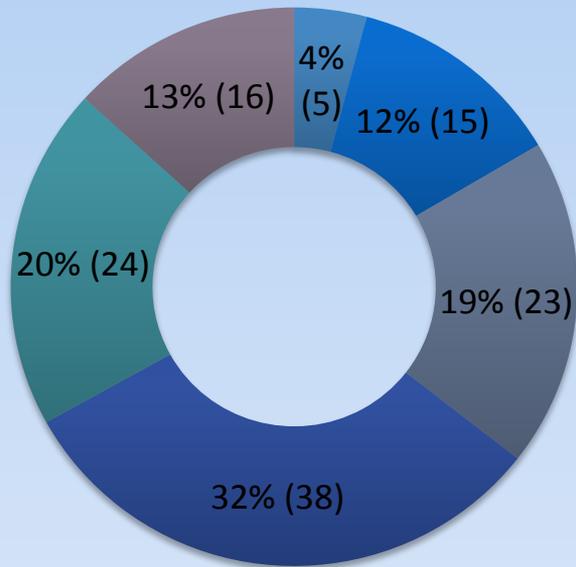
- 4% (5)
- 12% (15)
- 19% (23)
- 32% (38)
- 20% (24)
- 13% (16)

Middle School (2)

- 7% (4)
- 30% (18)
- 3% (2)
- 42% (25)
- 18% (11)

High School (3)

- 3% (2)
- 21% (14)
- 6% (4)
- 57% (39)
- 7% (5)
- 6% (4)

Legend:
- Early Childhood Education
- Academic Support/College & Career Readiness
- After School & Enrichment
- Health & Wellness
- Family Engagement & Support
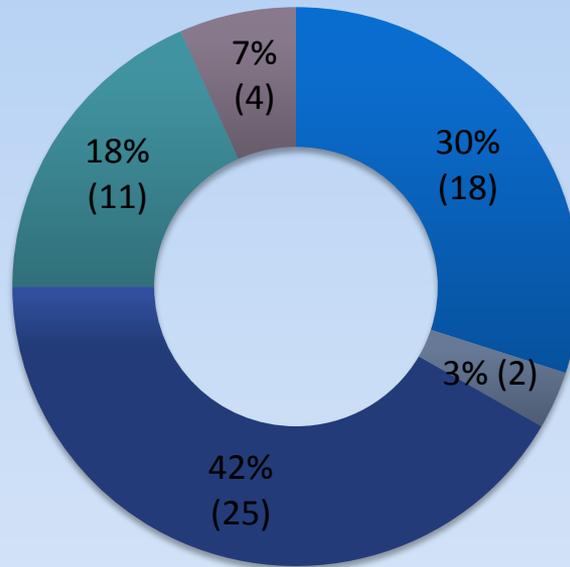- Community Engagement & Development

Data is based on preliminary surveys and interviews, and does not reflect all information available at target school sites

Assets: Partnerships*

- 139 unique partners (including parent volunteers & teachers) across Richmond & Kennedy Family sites (19)

- Partners serves between 2 to 12 school sites

- Identified "high-leverage" partnerships within each program/service category (partners serving multiple sites)

*Data is based on preliminary surveys and interviews, and does not reflect all information available at target school sites
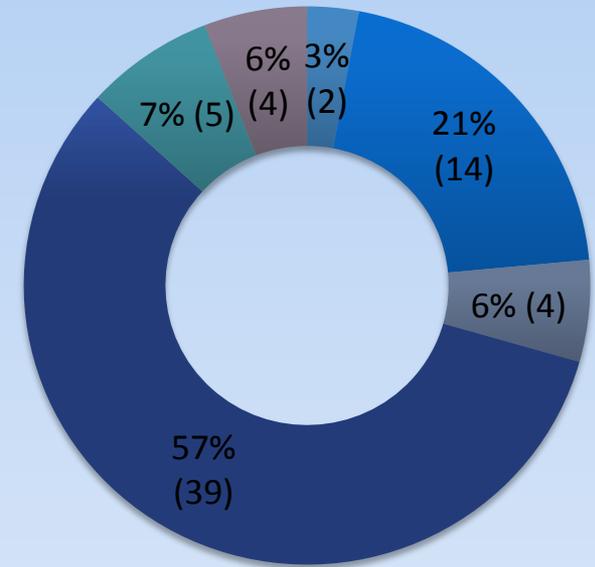
Assets: Partnerships - Early Childhood Education*

Category	Partner/Provider	# of ES (15)	# of MS (2)	# of HS (3)	Total School Sites (19)
ECE	First 5	2	0	0	2
ECE	Bring Me a Book Foundation	3	0	0	3

*Data is based on preliminary surveys and interviews, and does not reflect all information available at target school sites

Assets: Partnerships - Academic Support/College & Career Readiness*

Category	Partner/Provider	# of ES (15)	# of MS (2)	# of HS (3)	Total School Sites (19)
ACC; HW	180 Degrees, LLC	0	2	3	5
ACC	UC Berkeley	2	1	2	5
ACC; ASE	Tutor Works	4	0	0	4

Data is based on preliminary surveys and interviews, and does not reflect all information available at target school sites

Assets: Partnerships - After School & Enrichment*

Category	Partner/Provider	# of ES (15)	# of MS (2)	# of HS (3)	Total School Sites (19)
ASE; HW; CED	BACR	8	2	2	12
ASE; HW	Y-Team	5	2	2	9
ASE	Berkeley Chess Club	4	0	0	4

Data is based on preliminary surveys and interviews, and does not reflect all information available at target school sites

Assets: Partnerships - Health & Wellness*

Category	Partner/Provider	# of ES (15)	# of MS (2)	# of HS (3)	Total School Sites (19)
ASE; HW; CED	BACR	8	2	2	12
ASE; HW	Y-Team	5	2	2	9
HW	Contra Costa Health Services	6	1	2	9
HW	Youth Services Bureau	3	0	1	4
HW	Community Health for Asian Americans	0	2	2	4
HW	Catholic Charities of the East Bay	1	2	1	4
HW	Community Violence Solutions	2	1	1	4
HW	STAND! Against Domestic Violence	0	2	2	4
HW	Playworks	5	0	0	5

*Data is based on preliminary surveys and interviews, and does not reflect all information available at target school sites

Assets: Partnerships - Family Engagement & Support*

Category	Partner/Provider	# of ES (15)	# of MS (2)	# of HS (3)	Total School Sites (19)
FES	Latina Center	6	1	0	7
FES	WCCUSD Adult Education	3	1	0	4
FES; HW	Contra Costa Food Bank	2	1	1	4
FES; HW	UC Davis Cooperative Education	2	1	0	3
FES; HW	San Pablo Police Department	1	1	1	3

Data is based on preliminary surveys and interviews, and does not reflect all information available at target school sites

Assets: Partnerships - Community Engagement & Development*

Category	Partner/Provider	# of ES (15)	# of MS (2)	# of HS (3)	Total School Sites (19)
CED	Urban Tilth	1	1	1	3
CED	BACR/Discovering the Reality of Our Community (DROC)	0	0	2	2
CED; HW	City of Richmond	2	0	0	2
CED; HW	City of San Pablo	2	1	0	3

*Data is based on preliminary surveys and interviews, and does not reflect all information available at target school sites

Suggested Changes to Contractor Process
2013-2014

West Contra Costa USD

The issues:

Safety	• Some organizations do not have a DOJ and FBI process • Some agencies depend on WCCUSD to complete DOJ and FBI review
Ease of access	• Agencies unsure how to engage with process • Process seems to change depending on department/site.
Liability	• Some agencies name WCCUSD • Some agencies have never heard of the need to name WCCUSD • Some agencies do not have liability insurance
Alignment	• Duplication of services • Not leveraging current resources • No uniform mechanism to ensure aliment.

EXAMPLE: Agency with no DOJ and FBI Process

STEP	Action
Step 1 **Determine who needs to be part of the partnership development**	Provide overview of intended partnership/services/support using Form A. Site administrator should forward as an attachment to partnerships@wccusd.net for review. Please allow up to two weeks.
Step 2 **Agency and District Department prepares and submits documentation**	Complete In-Kind MOU (If MOU has been completed submit copy of signed MOU) and submit to appropriate district department. **Note: Principal's signature does not indicate final approval of contract/MOU.**
	Submit staff roster with the names of all staff that will be working with proof of negative TB test results not older than one year.
	Submit copy of Certificate of Liability Insurance with endorsement showing WCCUSD as additionally insured (review Form A, section G for additional information).

Step 3
District reviews documentation and provides PO #.
	1) Business Services has reviewed and approved:
	         [ ]MOU liability language
	         [ ]Certificate of Liability
	1) Respective district department has reviewed and approved final MOU to ensure alignment with district goals and objectives.

Step 4 **Fingerprinting**	Using the District LiveScan form, have fingerprinting agency run prints for all staff listed in Form B of approved contract. WCCUSD requires a DOJ and FBI background check. Please visit the DOJ website for a list of approved agencies. http://ag.ca.gov/fingerprints/publications/contact.php . The district does not cover the cost for DOJ and FBI background checks. Submit copies of Livescan form/s with ATI# prior to badge appointments.

WCCUSD five-Year Strategic plan

- Vision and Background

- Providing Input

El Cerrito	ECHS Multipurpose	27-Apr	10:00 AM
Pinole Valley	Pinole Middle Multipurpose	9-May	6:30 PM
Kennedy High	Kennedy Library	11-May	10:00 AM

Health in All Policies

- Background Section
- Intervention Areas
  - Intro/Health Equity Statement
  - Current Status/Existing policies

Current Status/Existing Polices

Existing Plan/Policy/Program	General Plan Implementing Actions	Measures	Health Equity	Department(s) Responsible
Richmond Recovery Rebate	Energy & Climate Change Element	Dollars provided for low-income home improvement assistance; Number households receiving low-income home improvement assistance	Subsidizes home improvements for qualifying low- and moderate-income residents	City Manager's Office

Health in All Policies

– Timeline

| Existing Plan/Policy/Program	General Plan Implementing Actions	Measures	Health Equity	Department(s) Responsible
Medium-Term Action (5 year, FY2015-2020)				
Expand community based air monitoring in Richmond for a suite of industrial air pollutants as well as mobile sources	Action HW9.A Air Quality Monitoring and Reporting Program (See also: ED1.G; EC5.C; CN4.D)		In cooperation with regional, state and federal agencies and environmental justice organizations, and develop a comprehensive education and reporting system for the community	Planning BAQMD, CCHS, CBO

• HiAP Toolkit

ced 2013

it Goals
introduction to
ity of Richmond
; to implement
olicies (HiAP). This
source for
mbers, city staff,
ny other
nterested in
about the

City of Richmond
Health in All Policies Toolkit

Vision of a Healthy Richmond:
Richmond General Plan 2013

Richmond is a resilient, equitable and cohesive community. Recognized as a healthy, environmentally sustainable city that actively pursues strategies to improve the mental, physical, and emotional health of the entire Richmond community. Residents are stewards in caring for their local community and the greater environment. The City's commitment to preventative health measures is evident in the steady decrease in the occurrence of diabetes, asthma, heart disease, cancer and other physical and emotional ailments.

Pedestrian-friendly neighborhoods contain an array of neighborhood servic

Health Equity Data, Report Card, and Training

Preparing for the Second Progress Report to TCE

Richmond Health Equity Partnership Progress Report – October 2012

health happens here
Richmond
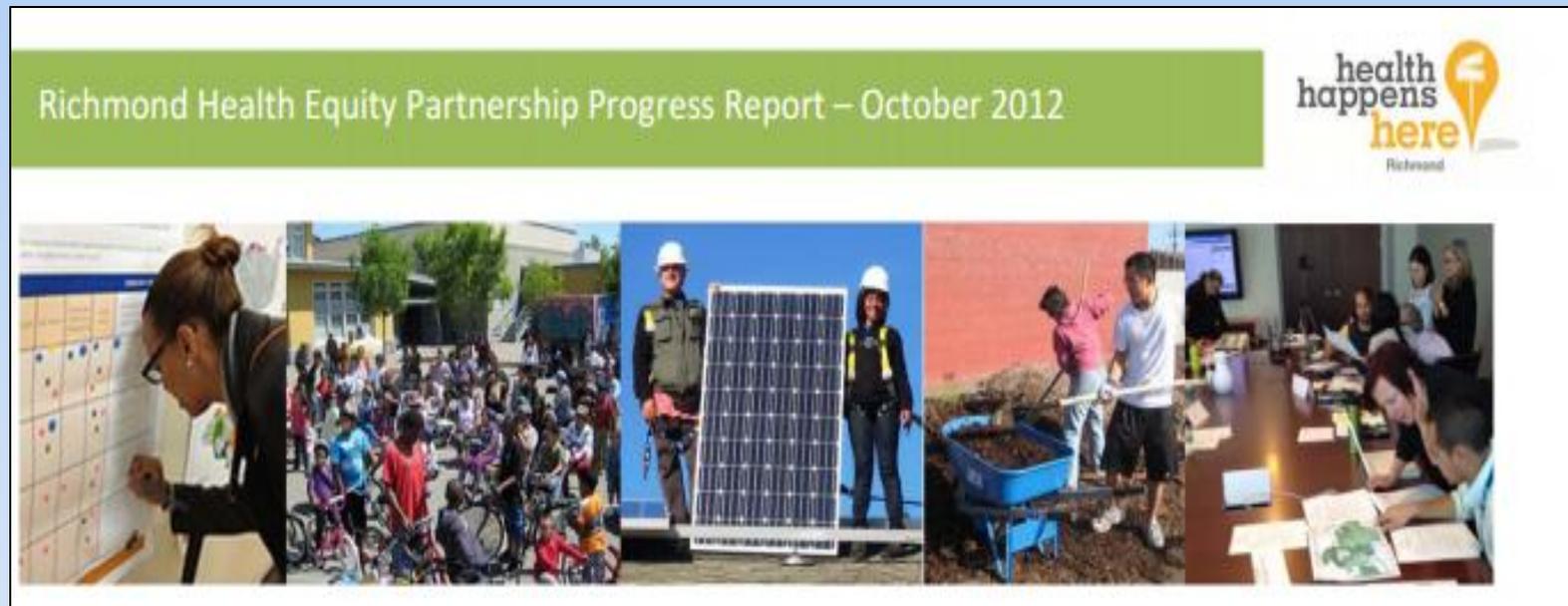
Next Steps/Announcements

El Cerrito	ECHS Multipurpose	27-Apr	10:00 AM
Pinole Valley	Pinole Middle Multipurpose	9-May	6:30 PM
Kennedy High	Kennedy Library	11-May	10:00 AM

- Cinco de Mayo, Sunday May 5
- Bike to Work Day, May 9

- BBK African American Baby Shower, May 18
- Next RHEP at City of Richmond, Wed. May 22nd