Agenda and Notes

Richmond Health Equity Partnership (RHEP) Meeting #3- WCCUSD
John F. Kennedy High School
Health Center Room 500
May 23, 2012
8:30-11:00AM

All RHEP Collaborative resources can be found at the City of Richmond Health Initiatives webpage at www.richmondhealth.org.

Light Breakfast at 8:30AM
Tour of JFK Health Center at 8:45 AM

I. Introductions
   Dr. Harter and Wendell Greer 9:00-9:10

II. Student Presentation
   JFK Student Body, Carla Panigua 9:10-9:25
   - The youth team of the health center presented. The youth team acts as advocates by spreading the word about services and providing confidential support and information to their fellow students.
   - The team has reached out to legislators to inform them about the lack of funding for needed school counselors.
   - The team conducted a research project focused on school counseling that determined the need, how many are on the wait list or are receiving counseling services.
   - The youth and the center are involved in additional programming such as: event planning (AIDS Day), tutoring, and afterschool activities.
     - Health & Enrichment Center at Kennedy High School in Richmond.

III. School Based Health Centers
   WCCUSD Community Schools/ Jenn Rader 9:25-9:40
   - The El Cerrito High School-James Morehouse Project (JMH) beginnings are traced to being awarded a Healthy Start Grant, 14 years ago. When they first started the focus was mostly on mental health.
   - 14 year later the health center works with multiple community/service partners (including CCHS). The fiscal partner is the YMCA East Bay, and is supported by University partners including UCB Schools of Social Welfare.
   - Specifics Services at the health center:
     - Medical services: CCHS
     - Mental health/Social Work: including a robust clinical training program
     - After/Before School Programs (4th year in assets grant)
       - ELD support
       - 4th year in assets grant, for after and before school work:
         - Reaching out to students at risk of school failure.
         - Provide academic support, college readiness and advising.
         - Education workshops in assemblies and classrooms.
         - School Safety and Support Grant (S3 Grant)—working with the school administration starting with 9th grade houses
   - The JMH has begun to reach out to middle school students in the education pipeline—ideally students would have a continuity of school based support and services from elementary, to middle school and through high school.
• JMH staff is in constant conversation with students about services and programs.
• JMH also recognizes the need for more parental involvement beyond the mental health services.
• JMH is pursuing improved evaluation and data collection mechanisms.
• El Cerrito High School James Morehouse Project, “connecting health and opportunities.” The James Morehouse Project works to create positive change in the El Cerrito High School community through health services, counseling, academic support and the arts.

IV. WCCUSD Community School  
Vice Mayor McNeil, LaZena Jones  
9:40-10:10

• San Pablo’s progressive city council and the city’s Health Element have provided the institutional support and leadership to make recent community health-related changes happen.
• The city has a ballot measure in place to fund their vision of schools as centers of community.
• In response to ongoing budget cuts to education, the city provides funding and support when possible, including the support for Full Service Community Schools.
• Over the last 15 years, Helms Middle School has developed programs and partnerships to address chronic needs of students and their families.
• The built environment has been a focus and the newly renovated school grounds now provide opportunities for community interaction.
• Current challenges include the difficulty in measuring the effects of social programs on academic achievement. This has been a challenge for all FSCS.
• United Way Website: Walter T. Helms Middle Community School
• The City of San Pablo Community Schools Initiative

V. Needs of Schools  
Jeannette Ramirez (Chavez), Jawan Eldridge (Peres)  
10:10-10:30

• Cesar Chavez Elementary School is interested in programs that can respond to the needs of students that change day-to-day.
• Peres Elementary School has a functioning dental clinic, participates in Safe Routes to Schools, and hosts a parent coffee hour every Friday.
• Both school sites value the partnerships developed through the Health and Wellness implementation project with the City, County, and other organizations
• They acknowledge that without a streamlined process to incorporate partnerships it can add to the workload of school staff.
• Associate Superintendent Greer reports that the school district is seeking to develop a streamlined system for partnerships (E.g. a single MOU between a service providers/partners and the district).

VI. FSCS Models and Frameworks: Response from participation in National Forum on Community schools  
Gabino Arredondo  
10:30-10:45

• How can we continue the conversation from the conference and identify best practices and key thought partners?
• Oakland Unified School District is using GIS mapping (census, health, and school data) to provide a visual representation of health and education disparities in the district. It has been a great conversation starter with parents to identify areas with success and challenges (Opportunity Mapping).
• San Francisco Center Beacon Centers Workshops.
  o Important to develop communication centers and common language from the onset.
• Portland Sun Schools are a good example of shared leadership model that includes identifying stakeholder investment and responsibility.
• Cincinnati, OH Schools: Great example of institutionalized sharing of meaningful information across partners (School legal services were involved in the process).
o Need to focus on building infrastructure and systems, rather than programs.
  o Decision makers need to be present at each meeting.
  o School Health coordinator meetings (meet monthly to talk about a lot of these issues)

• Food Policy Council
  o Nystrom is offering cooking classes for parent, focusing on integrating fruits/veggies into cooking. These parents are now expressing interest in school food policy.
  o Need to identify barriers in each system to further health work and partnerships.

• The YMCA East Bay was selected to receive training from the National Coalition of Community Schools. Bianca will report back.

• Youth Policy Institute, wants to partner with WCCUSD
  o Recent meeting with Youth Policy Institute in Los Angeles highlighted the need and desire for sharing relevant lessons across CA. These lessons can inform RHEP’s work with the California Endowment’s Building Healthy Communities Initiative.
  o More lessons can be learned from CT where community based organization are taking the lead in bolstering the FSCS

• How can we leverage the assets and capacity we have to meet community needs?
  o At the conference, the model for how to better involve parents in the decision process was not clear.
• Redwood City has a good model where sustainable funding was built in and included parents, school, and the business community.
  o Redwood City was successfully able to fund a family engagement position, which put a parent in a high leadership role. This position is no longer funded.
• At future conferences, a breakout session for local governments would be helpful.

VII. Full Service Community School Subcommittee  Wendel Greer  10:45-11:00
• There are inherent challenges in WCCUSD in that there are over 30,000 students across 5 cities.
• One system is needed for a data tracking system that can be widely used.

VIII. Next Steps  Shasa Curl  10:45-11:00
• HiAP subcommittee at Richmond City Hall, Richmond Room First Floor, 450 Civic Center Plaza
  o 10:00AM Thursday, June 7, 2012 (First Thursday of the month)
• Data, Training, and Health Equity Report Card Subcommittee, Location TBA (Dr. Bruner)
  o Recommendation, Second Thursday of the month
• Full Service Community Schools Subcommittee, Location TBA
  o Recommendation, Third Thursday of the month
• Next RHEP meeting, at Richmond City Hall, Richmond Room First Floor, 450 Civic Center Plaza
  o 8:30-11:00AM Wednesday, June 27,2012 (Fourth Wednesday of the Month)

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<td>Ongoing, Location confirmed</td>
<td>6/20/12</td>
<td>Plan next RHEP Meeting Agenda, Meeting Location &amp; Distribute Materials</td>
<td>City of Richmond</td>
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<td>Completed 5/31/12</td>
<td>6/1/12</td>
<td>Send Outlook Meeting Request for next RHEP meeting</td>
<td>Shasa, City</td>
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<td>6/5/12</td>
<td>Plan first Data, Training, &amp; Health equity report card Subcommittee &amp;</td>
<td>Dr. Brunner</td>
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## Pending from prior RHEP Meetings

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<td>4/4/12</td>
<td>Identify members to input Health and Wellness activities (Landscape Analysis), send names to Gabino</td>
<td>Tracey, CCHS – TBD, Wendell, WCCUSD - TBD, City of Richmond – confirmed Gabino, Jennifer Ly</td>
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<td>In Progress</td>
<td>4/6/12</td>
<td>Identify staff to participate in each subcommittee (HiAP, FSCS, Data/Training)</td>
<td>Bill/Shasa, City Wanda/Dr. Brunner/Tracey, CCHS Bruce/Wendell, WCCUSD</td>
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<td>In progress</td>
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<td>RHEP members send Bio and Photo to Gabino <a href="mailto:gabino_arredondo@ci.richmond.ca.us">gabino_arredondo@ci.richmond.ca.us</a></td>
<td>Gabino, City</td>
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<td>Pending</td>
<td>5/16/12</td>
<td>Summary of Healthy Richmond grantees and scope</td>
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