WCCUSD West County Full Services Community Schools

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FSCS District Planning Process

Pre Plan

- Educate and Form District Team
- Develop Theory of Change (TOC)
- Map District Needs and Assets
- Design Planning Process

Plan

- Educate and Engage Stakeholders
- Form Planning Collaborative
- Develop Foundational Elements
- Develop Infrastructure
- Develop Program Components (Task Forces)
- Complete Implementation Plan

• <u>Implementation</u>

- Pilot
- Scale Up

Where is WCCUSD Today?

- Pre Plan
 - Educate and Form District Team
 - Develop Theory of Change (TOC)
 - Map District Needs and Assets
 - Design Planning Process

Overall Pre-Plan Process

Pre-Plan

Educate and Form District Team

- Research
- Site Visits
- Outside experts or facilitator
- Group Norms
- Outreach to key partners

Develop Theory of Change (TOC)

- Background and assumptions
- Definition of success
- Challenges and barriers
- Rationale for FSCS Pilot and Scale-up

Map District Needs and Assets

- Readiness assessments
- Site and District needs
- Service and assets
- District silos, gaps, and duplications
- District priorities
- Existing Partnerships

Design Planning Process

- Expanded TOC informed by data
- Plan for Engaging stakeholders
- Proposed planning infrastructure, including representation, intermediary functions, and timeline
- Communication tools
- Grant Proposals

How is it going to get Done?





Working Definition of FSCS

"West County Full Service Community
Schools" is an integrated, comprehensive,
coordinated initiative aimed at achieving
educational success, well-being and selfefficacy for students, families and
communities.