REVITALIZING THE HISTORIC RICHMOND MAIN LIBRARY
1/25/24
• Introductions
• Project Overview
• Community Engagement Results
• Concept Plans
• Gender Neutral Restrooms
• Question & Answers
• Next Steps
• Provide 21st Century Spaces and Resources
• Maintain Historic Character of the Library
• Increase Public Safety
• Celebrate the Community through Public Art
- State of California Library Building Forward Grant - $9.7 million
- ARPA Funds - $4.1 million
- General Capital Fund - $15 million
- Impact Fees - $1 million
ENGAGING THE RICHMOND COMMUNITY
We heard from **346** Library users through our **Online Survey**, and we spoke with **72** Richmond residents in six **Group Meetings** Reaching a total of **418**.

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Location</th>
<th># Attendees</th>
</tr>
</thead>
<tbody>
<tr>
<td>5-Dec-23</td>
<td>Focus Group: Spanish Language</td>
<td>Zoom</td>
<td>8</td>
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<tr>
<td>6-Dec-23</td>
<td>Community Meeting I</td>
<td>Zoom</td>
<td>18</td>
</tr>
<tr>
<td>12-Dec-23</td>
<td>Focus Group: English Language</td>
<td>Zoom</td>
<td>9</td>
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<td>14-Dec-23</td>
<td>Community Meeting II</td>
<td>Richmond Main Library</td>
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<td>18-Dec-23</td>
<td>Focus Group: Teens</td>
<td>LEAP (Richmond Civic Center)</td>
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<td>21-Dec-23</td>
<td>Focus Group: Disability</td>
<td>Richmond Main Library</td>
<td>7</td>
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<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>TOTAL</strong></td>
<td><strong>72</strong></td>
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“It’s important to have programming for adults in order to better prepare and educate ourselves because it will help us feel more empowered to help our children meet their academic goal of attending a university so that they can have a good career.”
- Spanish Focus Group Participant

“How do we take the importance of the library and connect it with the educational system? We need an after school space that connects the two.”
- Community Meeting #2 Participant

“For getting teens to go to the library, there should be incentives such as snacks or rewards.”
- Teen Focus Group Participant

“The buttons to open the doors are very impactful as well as bigger stalls. Put up a sign that signals it is an accessible bathroom.
- Disability Focus Group Participant
### Community Engagement Summary

<table>
<thead>
<tr>
<th>Major Feedback Themes</th>
<th># of Mentions in Online Survey</th>
<th># of Mentions Group Meetings</th>
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<tbody>
<tr>
<td>Age Groups</td>
<td>185</td>
<td>49</td>
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<td>Library Collection</td>
<td>423</td>
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<td>Design Features</td>
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<td>Digital Library</td>
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<td>Library Programs</td>
<td>271</td>
<td>120</td>
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<tr>
<td>Library Service</td>
<td>198</td>
<td>133</td>
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<tr>
<td>Library Spaces</td>
<td>182</td>
<td>70</td>
</tr>
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</table>
Shared Features of the Concept Plans

- New Windows
- Seismic Upgrades
- New Fire Alarm and Automatic Sprinklers
- Improved Security System
• Updated Lighting, Power and Mechanical systems
• New Ceiling and Flooring Finishes
• New Restrooms and Elevator
- New Fence, Gate and Ramp at Courtyard
- New Roofing
- Family Restrooms

Shared Features of the Concept Plans
Community Meeting Rooms
Group Study Rooms
Dedicated Storytime Area
Flexible Spaces

Los Gatos Library
Teen Spaces: By and For Teens
Concept Plan A

- Direct Connection from Children’s to Teens
- Coffee Cart located adjacent to “Work Café”
- Small Study Group Spaces are upstairs only

Meeting Space Breakdown:
- Group Study (4)
- Medium Multipurpose (1)
- Large Multipurpose (1)
- Community Room (1)
Concept Plan B

- Family Restrooms only accessible from Children’s
- Teens on Mezzanine
- Coffee Cart located at new Deck and/or Courtyard
- Group Study Rooms, Quiet Reading, and Local History on Main Floor

Meeting Space Breakdown:
- Group Study (3)
- Medium Multipurpose (1)
- Large Multipurpose (1)
- Community Room (1)
• Safety for gender non-conforming patrons
• Normalizing opposite genders assisting children or adults in multi-stall setting
• Safety Features – full height partitions and multiple exits
Gender Neutral Restroom Types

Option 1:
A. Gender Specific with standard height partitions.

Or
B. All gender with full height partitions

This layout allows for 8 toilet stalls per end of the restroom buildings.

Note: The existing men's restroom at L5 does not have an ADA compliant stall.

Option 2:
All gender multi-stall restroom with full height toilet partitions.

This layout allows for 7 toilet stalls per end of the restroom buildings.
Gender Neutral Restroom Types

OPTION 3:
ALL GENDER TOILET RESTROOM.
THIS LAYOUT ALLOWS FOR 6 TOILET STALLS PER END OF THE RESTROOM BUILDINGS.

OPTION 4:
ALL GENDER MULTI-STALL RESTROOM W/ FULL HEIGHT TOILET PARTITIONS.
THIS LAYOUT ALLOWS FOR 8 TOILET STALLS PER END OF THE RESTROOM BUILDINGS.

DOOR TO BE HELD OPEN DURING HOURS OF OPERATION.

GATE TO BE OPEN DURING HOURS OF OPERATION.
Gender Neutral Restrooms – Laney College Library (in design)
Renovation of Historic Richmond Library Schedule

COMMUNITY OUTREACH & PUBLIC PARTICIPATION

- Visioning/Listening Sessions
- Community Focus Groups
- Design Presentation & Community Feedback
- Final Design Presentation

DATA COLLECTION

ARCHITECTURAL DESIGN & ENGINEERING

PROJECT SCHEDULE

- Project Start
- Assessment/Analysis 1-2 months
- Conceptual Design 3 months
- Schematic Design 3 months
- Design Development 4 months
- Construction Documents 3 months
- Permit/Bidding 4 months
- Construction 18 months
- Grand Re-Opening

Fall 2023
Winter 2023
Spring 2024
Fall 2024
Winter 2024
Summer 2025
Spring 2027
THANK YOU FOR YOUR TIME!

Questions/Comments: Kate_Eppler@ci.richmond.ca.us

Website: www.richmondlibrary.org

Survey Link in English

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Código QR de la encuesta